



PLEXUS

Vol 13 No. 13

How was your March Break?

In this issue
we salute Spring



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EDITORIALS

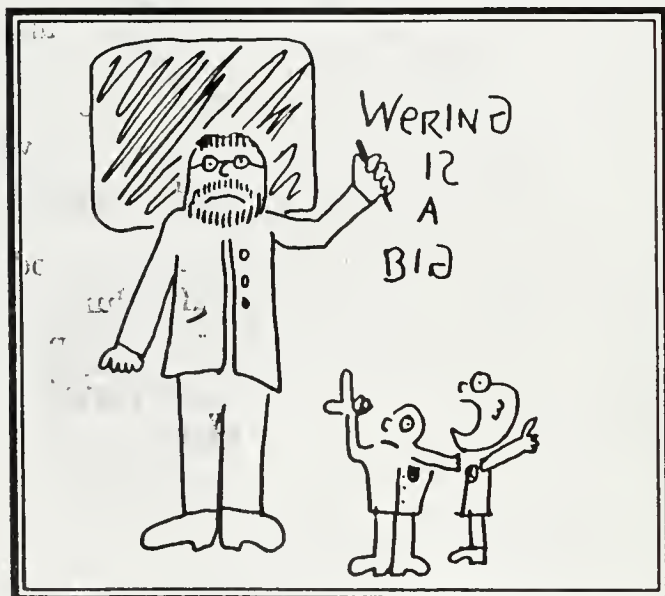
A new time of the year, a new pair of shoes (boy are they hard to find!) and a new name. Both myself and the NEXUS staff members had many a late night discussion about the format of the old newspaper. I decided that it might be a good idea to adopt a new format -one that truly reflects the spirit and ideals of the school and its peoples. This issue of PLEXUS is intended to fulfill that need, to go boldly where no self-respecting journalist has dared to tread. We intend to accept advertising from sources outside the school but still maintain that old Selwyn House feeling. I - er that is we hope that you enjoy this new look to an old rag.

(the guy who never wears his jacket)

Cartoons

(Scenes that we would like to see at Selwyn House.)

MONSIEUR WEBER CAUGHT VANDALISING THE WASHROOM BY GRADE ONE STUDENTS



A CERTAIN TEACHER ON RECESS DUTY DURING GALE FORCE WINDS



MORE INTERESTING ASSEMBLIES..

GRADE REPS

GRADE 8

I'd just like to take this opportunity to say I'm your reporter for *Plexus* and have very little to say, except that Mr. Shannon, Mr. Dowd, Mr. Krindle, Mr. Wearing, and Mr. Booth teach at this school and upset us because they're so weird, you know. I'll be back to say more of nothing in the next issue, but it's so hard, you know, to think of good things to write, but we have too much homework, you know, and I don't think it's fair.

GRADE 9

My pink Cadillac oozes down Argyle, the lights picking up the flotsam of our pretentious existence. I howl as the necktie chokes my Life's blood. "Freedom, so I can live!" sings Jimi, the poet and herald of a time yet to come. The fascist jackboot presses and turns on our upturned faces. Sartre was right.

Music stings my nerves, drums on my toes. Blue, blue light whines, howls. Only the bouncer at the Blitz knows my anguish. Truth is a concept overturned. Yes. No. Yes.

GRADE 10

I want to know why we can't sit where we want to at third lunch. Instead of being with all the guys I like, I have to sit with some simpering Grade 9 weeds or self-important Grade 11 burnouts. After all, we pay for the meal, don't we? Shouldn't we be allowed the

democratic right of association? Why do we have to have monitors, anyway? We always share the duty and never fight about who has to take out the bowls or tray or anything. Everyone gets a fair helping, and we don't have to wait until everyone is served his food before beginning. That's an archaic concept, anyway. At home we never have to wait. And what about grace? I don't believe in God anyway, so should I have to stop talking while some prayer is said? I'm thankful enough, anyway.

GRADE 11

This March I skied out at Jackson Hole after spending a week at my friend's house in the Bahamas. During this time I was able to reflect on what a grind these eleven years have been, what with hockey trips to Toronto, hockey trips to Calgary, hockey trips to Russia, and other energy-consuming road activities. Really, Selwyn House has asked a lot of us, what with the dance committees and the Ball committees and the Carnival committees. At least we have the Common Room to relax in (When it's open, that is. Hah!). Really, though, we've learned a lot at school over this time. I remember how I used to have trouble remembering plays in football. Thank goodness we had time on the bus after lunch to learn them. Selwyn, I salute you! Keep an hors-d'oeuvres warm for me at Founder's Day. Guys, I'll never forget you.



SPORTS CORNER



Mr. Pierre Beauchamp

**An interview with Mr. Pierre
Beauchamp, Athletics Director of
Selwyn House School**

Interviewer: As Director of Athletics at Selwyn House School, you've seen a lot of changes in the athletic programme. I'd like you to look back 10 years and describe some of the activities a phys-ed student would be doing in an average grade.

Pierre Beauchamp: Well ...(long pause) the Athletics student 10 years ago partici-

pated in a programme that was challenging in view of the limited facilities that the school possessed. The scope of the programme was dynamic and was led by talented and dynamic individuals like myself and Mr. Robin Wearing.

Int: Specifically what would the student of 1978 have done in a grade 8 phys-ed class?

PB: Well ...(long pause) the grade 8 student 10 years ago participated in a program that varied greatly in scope but was nonetheless challenging in respect to dribbling, passing, shooting and general hand and eye co-ordination.

Int: Basketball?

PB: Well ... yes.

Int: What about the future of the phys-ed programme? What do you see a Selwyn House student doing 10 years from now in the athletics programme?

PB: Well ...(long pause) the Phys-Ed student 10 years from now will be participating in a programme that will be challenging in

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CORNER

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view of ever-increasing facilities and a larger commitment from the school.

INT: Specifically ...?

PB: Well ... negotiations are currently underway with the Westmount Lawn Bowling Association for the purchase of the property directly across from the Athletic Complex. We are planning to turn it into a Polo field.

INT: Polo ?

PB: Well ...(long pause) we have been trying to beef up the Grade 3 Phys-Ed programme and have a winning team. No other private school in Montreal or probably Canada for that matter has a polo team -especially at the Grade 3 level. We will therefore have an advantage of several years with the new Selwyn House Polo Team - The Muffins.

INT: Isn't the field a bit small for polo?

PB: Well ... the horses will not be actually stabelled there. The Phys-Ed Department has planned to use both the English and Math department offices for stables. The horses are going to be of the Shetland variety which will make for a smaller, more compact and efficient horse.

INT: Thank you for your time, Mr. Beauchamp.

PB: (long pause) Thank you.



Coach Cude's Quips

Mr. David Cude, coach of many of Selwyn Houses' winningest teams has been known to possess many verbal gems. Here is a sample of the pearls that he has cast among us.

-Boys, we're done like dinner!
 -It's over.
 -Brutal!
 -Something's cooking -or should I say burning?
 -Dang it!!!!!!!!!!

Math Puzzles

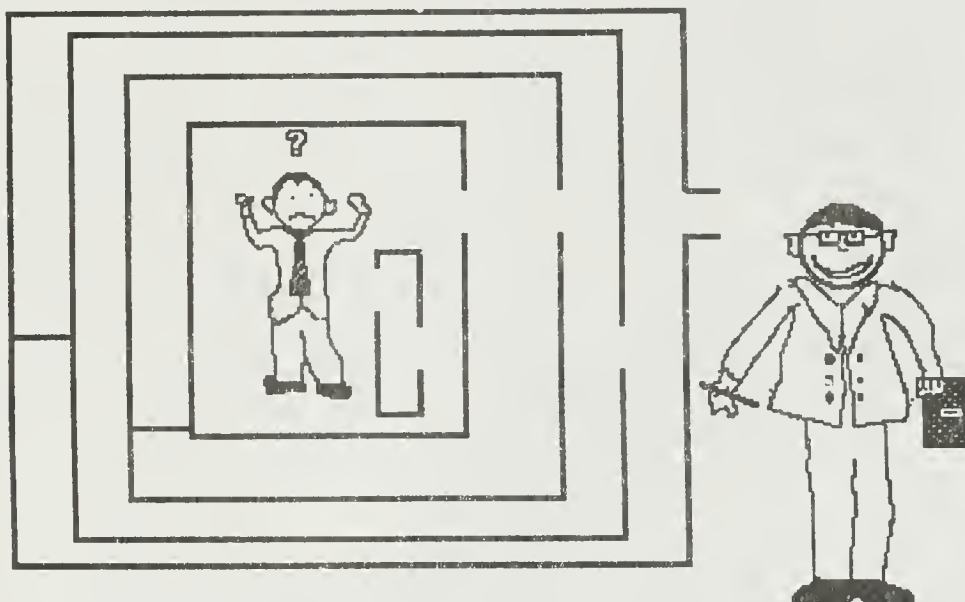
1. Solve for X

$$2X * 3X = 5X$$

2. Simon covers 30 km in 3 hours by walking and running. If he runs 3 times as fast as he walks, how far does he walk and how far does he run?

PUZZLE PAGE

HELP JOHNNY GET OUT OF THE MAZE WITH HIS SHIRT UNTUCKED AND HIS BLAZER MISSING SO THAT HE IS NOT CAUGHT BY M. MAHEU!



Can you find these words?

Math, Physics, Chemistry, Athletics, French, Ecology, Science
Biology, English, Drama, Computer Science, History, Art, Geography,
Calculus, Algebra, Math, Music

U	Y	X	N	K	L	F	A	S	J	P	C	N
G	Q	D	B	J	K	W	C	P	Y	S	V	F
V	J	L	F	H	G	F	D	H	C	Q	L	M
Q	W	K	I	G	O	F	Q	X	W	H	N	D
Q	L	J	J	G	G	F	M	H	Z	B	G	K
P	W	T	J	H	B	V	N	B	V	C	A	F
L	B	R	G	K	K	J	B	V	L	X	S	F
B	D	W	A	P	R	I	L	N	C	C	Y	J
S	Y	J	F	O	O	L	X	C	V	Z	T	S

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